

OHIO Communication Learning Standard: K-12 World Languages

COMMUNICATION Goal 1 Communicate in a Classical Language

Students read, understand and interpret Latin or Greek.

Students use orally, listen to, and write Latin or Greek as part of the language learning process.

CULTURE Goal 2 Gain Knowledge and Understanding of Greco-Roman Culture

Standard 2.1 Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the practices of the Greeks or Romans.

Standard 2.2 Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the products of the Greeks or Romans.

Intermediate-Low Proficiency Range: Communication
Students read, understand, and interpret Latin or Greek.

Progress Indicators

- Students read and understand passages of Latin or Greek composed for acquisition of content and language skills.
- Students read and understand, with appropriate assistance, passages of Latin or Greek adapted from the original authors. Reading is the first standard and the key to communicating with the ancient world. 8 Standards for Classical Language Learning
- Students read and understand short unadapted passages of Latin or Greek when provided with appropriate assistance.
- Students demonstrate reading comprehension by interpreting the meaning of passages they read.
 - Students recognize some figures of speech and features of style of the authors they read.
 - Students demonstrate a knowledge of vocabulary, inflectional systems, and syntax appropriate to their reading level.
- Students read Latin or Greek aloud with accurate pronunciation
- Students respond appropriately to questions, statements, commands, or other stimuli.
- Students write phrases and sentences in Latin or Greek.

Ecce Romani

Intermediate-Low Proficiency Range: Cultures
Gain Knowledge and Understanding of Greco-Roman Culture

Progress Indicators

- Students demonstrate a knowledge of the daily life and thought of the ancient Greeks or Romans, gained in part from the Latin or Greek texts they read, and apply that knowledge to an understanding of Greek or Roman culture.
- Students demonstrate a knowledge of the people and facts of Greek or Roman history and political life, gained in part from the Latin or Greek texts they read, and relate that knowledge to an understanding of Greek or Roman perspectives.
- Students relate their reading of selected texts, literary and non-literary, adapted and unadapted, to an understanding of Greek or Roman culture.
- Students demonstrate a knowledge of architectural styles, art forms, and artifacts of the Greeks or Romans and use them in analyzing Greek or Roman culture.

Grammar:

Vocabulary and Derivatives:

Culture/ History: